



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SANT GURU GHASIDAS GOVT. P.G. COLLEGE, KURUD
Name of the head of the Institution	Dr. Om Prakash Chandraker
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07705223375
Mobile no.	9425553611
Registered Email	pgcollegekurud@gmail.com
Alternate Email	principal-gckurud.cg@gov.in
Address	Sanjay Nagar
City/Town	Kurud, Distt. Dhamtari
State/UT	Chhattisgarh
Pincode	493663

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Shashank Gupta
Phone no/Alternate Phone no.	07705223375
Mobile no.	9826882046
Registered Email	rnit2312@yahoo.com
Alternate Email	pgcollegekurud@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://govtcollegekurud.com/aqar.html">http://govtcollegekurud.com/aqar.html</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://govtcollegekurud.com/timetable.html">http://govtcollegekurud.com/timetable.html</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	66.80	2007	31-Mar-2007	30-Mar-2012
2	B++	2.76	2017	30-Oct-2017	29-Oct-2022

<b>6. Date of Establishment of IQAC</b>	23-Sep-2018
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

New Courses: Bachelor of Science in Information Technology with 20 seats, Post Graduate Diploma in Computer Applications Course with 30 Seats and Master of Science in Biotechnology with 30 seats opened	01-Oct-2017 90	80
NAAC Accreditation 2nd Cycle Done and College got B++ Grade with CGPA 2.76	29-Oct-2017 260	3000
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sant Guru Ghasidas Govt. P.G. College, Kurud	Nil	Nil	2018 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. NAAC Visit Done and College Got B Grade with CGPA 2.76

2. New Post Graduate Diploma in Computer Applications Course Opened with 30 Seats

3. New Course Bachelor of Science in Information Technology opened with 20 approved seats

4. New Course Master of Science in Biotechnology Introduced and New Admission done against 30 Seats

5. New Building (Science Building) with 6 classrooms, handed over to college and innaugurated by Hon'ble CM of Chhattisgarh

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To Open Canteen for refreshments and tea for college staff and students on reasonable rate with good quality	Canteen Opened through local women self empowerment group
To Start New Courses: Post Graduate Diploma in Computer Applications, Bacheror of Science in Insormation Technology and Master of Science in Biotechnology Open from this session	New Courses Post Graduate Diploma in Computer Applications, Bacheror of Science in Insormation Technology and Master of Science in Biotechnology approval from Chhattisgarh Higher Education Department and Pt. Ravishankar Shukla University, Raipur for 30, 20 & 30 Seats Respectively and admission done on the seats
UGC XII Plan GD Account Clearance and and to get NOC	Clearance Certificate Received

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Janbhagidari Samiti	11-Aug-2021

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2017

Date of Submission

30-Sep-2017

<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Development and maintenance of institutional database through MIS for the purpose of maintaining/enhancing the institutional quality through the following ways: 1. Students database is maintained in MS Office Excel Sheet for processing student's details 2. Communication of important information to stakeholders is carried out through college website and conventional notices 3. Admission and evaluation: The online admission processes is care taken by affiliating university and the details of registered students is made available to the college. In addition the facility of entry of internal exam marks is provided by the university. 4. Library: College is registered under UGCINFLBNET center therefore students and teachers can use the INFLIBNET to access ebooks and ejournals. In addition library is equipped with automation SOLE software in the central library for management of library resources.</p>

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college follows the academic calendar and instructions issued by the state government's department of higher education and the affiliating university. At the beginning of the semester / session, each teacher has his / her own monthly works is to filled and prepare the monthly schedule in their daily diary. These include proposed course content to be covered during the month for each class and course. Curricula is adopted and governed by the programs of Pt. Ravi Shankar Shukla University, Raipur. Some of our teachers are part of the Board of Studies and are actively involved in designing the syllabus. To facilitate the same, the institute has included undergraduate, post graduate, post graduate diploma courses in various subjects. At the beginning of each session/semester, the students are encouraged by teachers for academic initiatives such as paper/poster presentations in class /National conferences, participation in training programs/workshops or symposia etc. Completion of syllabus is carried out through a detailed framework including adoption of various teaching methods (chalk and talk, use of projectors, online classes), innovation teaching method, field trips, guest lectures etc. At the end of each chapter, teacher must record compliance. The progressions of academic activities are discussed on monthly department meetings and staff meetings.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Post Graduate Diploma in Computer Applications	19/10/2017	200	Computer Applications	IT Skills

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Information Technology	22/08/2017
MSc	Biotechnology	22/08/2017
PGDCA	Computer Applications	19/10/2017
No file uploaded.		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Information Technology	22/08/2017
MSc	Biotechnology	22/08/2017

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	22

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Geography	16
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Nil
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained

College conduct the exercise of student feedback every year. We have a system of taking feedback from students on infrastructure and also subject wise teachers. This is a feedback on 5-point scale, which measures parameters like Subject knowledge, Expression, Teaching aids used methodology etc. which is analysed by our management for taking appropriate decisions for improving the infrastructure and also quality of teachers. The alumni feedback and exit feedbacks are taken from all students. From these forms we are able to make out whether the proper teaching learning process is in place. Also, this process enables the institute to improve in the areas where ever necessary. The feedback is key tool which triggers in continuous improvement in the quality of education. The feedback is taken from students in order to analyse and implement as per their needs. Based on the above feedbacks and suggestions received we take corrective actions to complete the loop.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
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**2.2 – Catering to Student Diversity**

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1880	556	4	Nill	17

**2.3 – Teaching - Learning Process**

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
21	10	Nill	8	1	200
<a href="#">View File of ICT Tools and resources</a>					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, students' mentoring system is available in the institution. According to the plan for every new session mentors are appointed for different classes. The ratio is decided according to the number of admission of students to the college. Generally, one teacher is allotted at least 50 or higher students. The post-graduate students are allotted to their Head of the Department and other faculties of the department. At the time of admission maximum information of the student is collected in the form so that the teacher becomes aware of the

allotted students' interest, abilities, shortcomings etc. and ensures that he helps and supports them for their future development. From time to time mentor observes the academic and educational activities and helps the students in building their future. If any student have problem regarding their educational development, students come in front of their respective teacher and discuss the problem and get solution of their academic problems. The mentors give information about the future competitive examinations etc to students so that they can prepare in time. For this, faculty members of various subjects keep giving information about exams related to their subjects to students in their spare time. The Teacher Parent also inspires and guides them for various sports and cultural activities and thus helping them in their personality development. This helps the college to have good sports persons and cultural workers. Through mentoring system, the students are not only connected to their teacher educationally but also emotionally. This awakens a sense of respect in students for their teachers, which is much needed today.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2436	21	1:116

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	21	9	10	8

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College is an affiliated College of the Pt. Ravishankar Shukla University, Raipur is obliged to implement all directives of the University regarding continuous internal evaluation. These include the system of Internal Evaluation of post graduate courses. Internal Assessment in all Disciplines for all Papers of semester system which have the provision of 20 marks per paper in each program. The College adheres to the factor of student attendance in all assessments, which serves as major factor to maintain academic discipline. The schedule for Class Tests/Assignments is notified to the students in advance and displayed on the respective department and College notice board. Each department has faculties that verify the internal assessment data of the students. Discrepancies or grievances of the students, if any, are assessed and resolved by departments before submission. Internal Assessment Data was sent to the University as it would have on times.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution follows the academic calendar issued by the Department of Higher education, Government of Chhattisgarh and instruction of affiliating university. "Academic calendar" containing the relevant information regarding the teaching learning schedule (working days), various events to be organized, holidays, admission schedule, dates of internal examination, semester/annual examination etc. The academic calendar is also published on website of the college and displayed in the college notice board. The students' academic progress is monitored regularly by adopting the strategy of continuous internal evaluation which includes class seminars, project work, unit test, internal examination and pre final examination. Whereas the annual and semester examinations are carried out by the affiliating university. The review of internal assessment is taken by the Principal regularly. For the implementation of Internal Assessment Process, the HOD's of the department schedule unit test/class test/internal exam as per the completion of courses time to time. In addition a time table committee is formed at the college level which schedule the time table for Pre final examination to access overall internal assessment process. The details of attendance and performance of semester students in the examination is forwarded to the University. In the annual and semester examination college act as examination center. Principal of the college forms examination committee which constitutes superintendent, assistant superintendent and supporting staff to conduct examinations as per the scheduled and instruction released by the affiliating university. On receiving enrolled list of the students by the University, examination committee prepares seating plan, list of invigilators etc. Every faculty member has to submit the compliance of the academic calendar as part of their annual report submissions.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://govtcollegekurud.com/outcome.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
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**2.7 – Student Satisfaction Survey**

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

**No Data Entered/Not Applicable !!!**

**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				

No file uploaded.

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>No Data Entered/Not Applicable !!!</b>				
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**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Systematic Voters' Education and Electoral Participation	College Students and Staff	8	800
Yoga Training Session	NCC	1	40
Voluntarily community help service at own college campus, Sant Guru Ghasidas Government Post Graduate College, Kurud on 28th September 2016 on occasion of "Swachhh Bharat Misison" day	NCC	1	45
Community Development Service on 12th August 2016 as "Swachhhata Pledge"	NCC	1	48
Community Development Service "Anti Addiction Rally" on 25th June 2016	NCC	1	51
Awareness Rally for Save the River	NCC	1	51
My Earth My Duty Awareness Program	NCC	1	50

7 Days Community Development Camp	NSS Boys and Girls Unit	2	150
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Divisonal SVEEP Plan Essay Competition	Second	BCLS Govt. P.G. College, Distt. Lead College Dhamtari	1
Youth Spark Copetition	Commendation Certificate	Chhattisgarh State Youth Commission	450
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
<b>No Data Entered/Not Applicable !!!</b>	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
<b>No Data Entered/Not Applicable !!!</b>	
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#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18805	1997540	876	216653	19681	2214193
Reference Books	5376	1060725	104	52668	5480	1113393
Journals	7	44200	Nill	Nill	7	44200
Journals	1	5900	Nill	Nill	1	5900
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
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#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	24	10	1	0	0	10	4	100	0
Added	10	20	1	0	1	11	1	0	0
Total	34	30	2	0	1	21	5	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6.97	5.69	15.23	14.07

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Effective operation of academic and administrative process is a backbone of our college. Democratic process has been adopted to take any decision related to maintaining and utilizing physical, academic and support facilities. Under the banner of IQAC regular meetings are conducted and views from head of the departments, faculty members, nonteaching staff and students are incorporated during the process of taking decision. There is a separate building committee in the college which look after the matter related to construction work. As for as academic matters are concern, faculties of the concerned departments are authorized for implementation of new curriculum of the affiliating University. To conduct the semester, annual and supplementary examinations a committee of Senior center superintendent, superintendent, Assistant superintendent and other supporting staff was constituted as per the guideline of affiliating University. Whereas the practical and internal examinations were conducted by the faculty members of the concerned departments. New arrivals in the library, new equipments in the Laboratories and new smart class rooms are established with the consultation of all stakeholders. A separate sports committee has also been constituted in the College for the development of sports facilities and encouraged excellent sports persons in the college.

**CRITERION V – STUDENT SUPPORT AND PROGRESSION**

**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Matric Scholarship By Tribal Dept And BPL Scholarship By Higher Education	1889	5645463
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Coaching for Competitive Exams of CGPSC	170	170	Nil	Nil
<b>No file uploaded.</b>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
18	18	30

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	85	BA	Arts	Sant Guru Ghasidas Govt. P.G. College KUrud	MA
2017	19	B.Com.	Commerce	Sant Guru Ghasidas Govt. P.G. College, Kurud	MCom

2017	118	BSc	Science	Sant Guru Ghasidas Govt. P.G. College, Kurud	MSc
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Day	Institutional Level	400
College Annual Day	Institutional Level	2000
Youth Spark Competitions	Distt and State	100
SVEEP Activity	Institutional and State	150
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College Student Council in consultation with its Faculty Advisory Committee organizes various events in the College, such as, National Events like, Republic Day, Independence Day, Sant Guru Ghasidas Jayanti, Annual cultural and sports activities and the most awaited annual function for each student of the College. The Student Representatives in consultation with their Faculty Advisors organize activities through different societies. Student Representatives also help to organize co-curricular and extension activities on platforms like ECO Club (organized by Department of Botany). Department of Physical Education, NSS and NCC Units of the College have a separate Student Executive and a large body of Student Volunteers. The Editorial Boards of the Cultural committee launch College magazine for student. Academic Society of some departments under the guidance of Faculty members organizes class Seminars, Academic Field Trips.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

For the decentralization and participative management different committees comprising representative from all stakeholders of the college for smooth functioning of administrative and academic activities of College were formed. IQAC has also in function for monitoring and implementation of quality teaching and to decide other quality bench marks Participative learning and management is prime focus of the College. For implementing these regular meetings of teaching and non-teaching staff are conducted. The Matter discussed in the meeting and the suggestions received are incorporated. As for as development and construction activities of the College are concerned, building committee has been formed.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Online admission in both UG and PG level. Strictly follow government rules for reserved categories. Online admission is made strictly on basis of merit.
Industry Interaction / Collaboration	College maintains regular interaction with number of industries. Industry visit of PG students are also frequent. Eminent industrialists are also invited for their invited talk.
Human Resource Management	Motivating and facilitating the faculty members to participate in refresher and orientation courses. Conduction of short term computer programme for non-teaching staff. Organization of work shop on different safety measures. Self-appraisals of teachers through maintenance of academic dairy. Establishment of grievance redressal cell, anti-ragging committee, sexual harassment committee
Library, ICT and Physical Infrastructure / Instrumentation	E-learning resources through Shodh Ganga and Nlist are available in the

	library. Four Smart class rooms have been constructed. Procurement of more equipment and computers form CPE and RUSA fund. Construction of 14 new class rooms.
Research and Development	Provision of full pay study leave is also available. Motivation of faculty members for research publication and participation in research seminars. Encouraging faculties to act as Ph.D supervisor
Examination and Evaluation	As an Affiliating College, our College conducts annual, supplementary and semester examination as per guideline of Pt. Ravishankar Shukla University. Field work, seminar presentation assignment and field visit are also organized time to time. Invited lectures of eminent persons are also conducted occasionally.
Teaching and Learning	Free WiFi internet connectivity is available throughout the campus for better learning of online resources. ebook and ejournals facility is available through Nlist and Shodh Ganga Softwares available in the Central Library.
Curriculum Development	Regular updation of syllabus and inclusion of periodical test examinations, industrial visit, field work and educational trip in both UG PG classes. Project work and seminar presentation is compulsory in PG classes.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	SMS alert system for providing information and regular notice to all staff members and students
Administration	Online submission of regular salary and retirement related documents through state government e-portal.
Finance and Accounts	1. Computerized system for preparation of salary bills 2. Disbursement of various payments to agencies and other persons through check
Student Admission and Support	1. Online admission registration facility provided by the affiliating university 2. Online examination form filling facility provided by the affiliating university.
Examination	1. Online complete information to all

students regarding examination. 2. Online examination form filling facility 3. Online admit card downloading system through affiliating university website 4. Online result downloading system through affiliating university website

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>Refresher Course</b>	<b>1</b>	<b>01/06/2017</b>	<b>30/06/2017</b>	<b>30</b>
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>No Data Entered/Not Applicable !!!</b>			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<b>No Data Entered/Not Applicable !!!</b>		

### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**Yes, Our Institution conducts internal audit through the committee of staff**

members constituted by the principal of the college. In this committee faculties of Department of Commerce and Economics are also included. Similarly external audit of all accounts is also done by the registered chartered accounted every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
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6.4.3 – Total corpus fund generated

2926862
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### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Chhattisgarh Higher Education Department and Pt. Ravishankar Shukla University, Raipur	Yes	Principal
Administrative	Yes	Chhattisgarh Higher Education Department	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular meeting and interaction of parent teacher association 2. Valuable suggestion for development of college 3. Identification of weakness of the college and proposing suggesting
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6.5.3 – Development programmes for support staff (at least three)

1. Computer literacy programme 2. Yoga classes 3. Health awareness programme
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college was assessed and accredited by NAAC in 2007, and 2017. For overall development of the students and to keep pace with present needs of the society and industries, the policy of the college has been framed, incorporating suggestions and recommendations given by NAAC peer team. The college has witnessed tremendous growth both in terms of infrastructural development and quality enhancement over the past five years. 1. Traversing new pathways through adoption of new curricular of affiliating university. 2. Scaling New Heights in Pedagogical Practices. 3. Experiential learning through project work/ surveys and field work. 4. Organization of Pre-final examination for undergraduate students.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
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	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	NAAC Visit Done and College Got B Grade with CGPA 2.76	07/07/2017	25/09/2017	26/09/2017	2700
2017	Post Graduate Diploma in Computer Applications with 30 Seats, Bachelor of Science in Information Technology 20 seats and Master of Science in Biotechnology , 30 Seats opened	07/07/2017	22/08/2017	09/10/2017	80
2017	To Open Canteen for refreshments and tea for college staff and students on reasonable rate with good quality	07/07/2017	30/07/2017	Nil	10

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
<b>No Data Entered/Not Applicable !!!</b>				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Environmental Consciousness and sustainability is a core agenda of the College. The department of Zoology organizes activities like, bird, butterfly and dragonfly census. Every year a Green drive (Plantation of trees) is organized in college campus in association with NCC and NSS Units. Installation of Power Saving LED bulbs in the class rooms and offices. The cooling equipments (e.g. air conditioners) were set at 25°C or above to conserve energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	1
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	25/06/2017	Code of conduct for students has been published in college prospectus. Regular monitoring is done by team of professors

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The conventional bulbs have been changed to energy efficient fluorescent lamp/ compact fluorescent lamps (CFLs)/Light Emitting Diodes (LEDs) bulbs in the campuses. The faculty members, administrative staff and students are sensitized to use electric power judiciously. 2. Miniature circuit breakers (MCB) are provided to all the buildings to improve the safety of electric instruments. New buildings in the institution have been constructed with better penetration of natural lights and ventilation, enabling lower consumption of electrical energy in day time. 3. Water Management - Rainwater Harvesting: Rainwater harvesting systems are installed in most of the buildings of the institution. The collected roof water is harvested for recharging the groundwater. 4. Burning of fallen leaves and organic waste is strictly prohibited instead recycling of organic matter (plant leaves etc.) is done

through natural decomposition, to be used as manure later. 5. Regular cleanliness drives are undertaken by the NSS volunteers, NCC cadets besides the students and teachers of all the departments.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. Title of the Practice Student Diversity 2. Objectives of the Practice ? Create an atmosphere where students learn from each other, as well as they can help and encourage each other ? Ensure that students build social skills such as empathy, understanding and kindness ? Help in developing the community by providing equal opportunity to all the students 3. The Context We follow a policy wherein, a mixed population of students coexist within the college campus and learn from each other. The institution follows the guideline of Department of Higher education, Government of Chhattisgarh and provide a system of admission without any bias and thereby, has a diverse consisting of non-traditional learners and first generation students, quick learners/ academically challenging students, academically challenged students and students from different linguistic, social and cultural backgrounds. 4. The Practice The institution follows the guideline of Department of Higher education, Government of Chhattisgarh for admission without any bias. Students from a diverse background including non-traditional learners, first generation students, quick learners, academically challenged students and students from different linguistic, social and cultural backgrounds are admitted into the college. These students are also provided with necessary support and advancement opportunities. 5. Evidence of Success ? The number of students who come from diverse backgrounds and complete their degree and secure placements ? The large number of students from diverse sections of society apply to study in the college ? The number of admissions granted to students irrespective of their backgrounds ? A diverse college experience encourages students to think of their careers based on a global perspective. 6. Problems Encountered and Resources Required ? Creating an atmosphere in which everyone coexists comfortably despite their social and cultural backgrounds 7. Notes (Optional) ? Financial support and scholarships as per government policies ? A support system to ensure that students are adjusting well to the new atmosphere

1. Title of the Practice Education beyond the Classrooms 2. Objectives of the Practice ? To identify appropriate strategies for teaching and learning outside the classroom ? To enhance the educational experience by indulging in innovative and interesting new approaches of building knowledge 3. The Context Education Beyond the Classrooms includes all those things which are deliberately intended to enhance the educational experience. It encompasses everything from the academic curriculum to drama, sports, community engagement, opportunities for performance and the outreach activities for the benefit of the community. 4. The Practice Education beyond the classroom is achieved through the following ways: ? Professional certification programs through NCC, NSS ? Outbound learning programs through project work by Department of Geography, Economics ? Extension and Community Outreach under NSS leadership ? Involvement in various blocks, state and national level sports activity 5. Evidence of Success ? Outreach activities of students are reported in newspapers ? The number of students who have taken up a career in sports, and artistic fields ? Builds the confidence of the students and facilitates smooth transition into the higher educational institution for higher studies ? Encourages and facilitates the students to pursue their passions and make a career out of it ? Sensitizes the students to the social problems around them and makes them more conscious about solving them 6. Problems Encountered and Resources Required ? Motivating students to take up social service on a voluntary basis. ? Collaborating with international industries and other institutions for industrial and university visits ? Training expert staff for

the purpose of executing this model of teaching 7. Notes (Optional) ? Faculty who are specially trained to ensure productive activities are organised and that the students are provided with an orientation adequate enough for them to carry out their duties and responsibilities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://govtcollegekurud.com/naac.html>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institute follows a vision for overall development of students in all possible areas of activity. The vision is to achieve academic excellence, which is not only reflected in completing a study plan within a specific time frame or achieving better results in college exams. It consists of the sincere efforts of students and teachers, and only a perfect interaction between students and teachers is possible. Sustained, understanding, and empathetic vigilance are absolutely necessary to achieve this goal. In view of this, the college has introduced mentors for students. The vision of the plan is to integrate the values of discipline and consistency in the teaching and learning structure to achieve comprehensive improvements in academic development at all levels. The institution will raise the academic standards of the institution as its priority, depending on the experience and teaching excellence, as well as the way in which the values are instilled in the students. Our institution tries to improve the teaching process from different prospects. It is not just about taking classes and taking exams in the traditional way, students are also expected to take an interest in the courses and course delivery so that they can participate in the interactive process. In this sense, the teacher has the responsibility of prioritizing the evaluation of the course delivery and the subsequent feedback from the students. While emphasizing the basic values of the teaching process, each tutor strives to instill in students the importance of regularity and curiosity in solving the academic difficulties. Orientation involves participation, interaction, and feedback from students and the instructor believes that emphasizing this is their primary responsibility. For this reason, the mentors in each section maintain a balance in academic performance and other activities. Based on this vision, the faculty members have identified the areas of focus of their work: opening channels of communication with the students under their supervision and evaluating the results at the end of each academic meeting. In summary, the improvement in the performance of the last session is mainly due to the following aspects: • The attendance rate of students has increased significantly and the attendance rate of the majority of students has increased. Students with low attendance rates have been warned to improve the attendance as per university norms. • The interaction between faculty member and students has revealed gaps and anomalies in course delivery, and necessary measures have been taken to eliminate these gaps and divergence as much as possible, including interaction with teachers and finding outlets. • The standards of the teaching process have been qualitatively improved. Therefore, mentorship is a core area where institutions can perform well, and they are taking the initiative to continue this process.

Provide the weblink of the institution

### 8.Future Plans of Actions for Next Academic Year

The plan of action for the next academic year includes the following: 1. Campus cleaning measures to scale up the cleanliness. 2. Maintenance of academic

standard and environment conducive to learning. 3. Motivate Faculty members to join FDP under UGC-HRDC. 4. Collection and analysis of feedback from outgoing students.